

*EIGHTY-FIFTH ANNUAL REPORT*  
**THE COLUMBIA INSTITUTION**  
**FOR THE DEAF**  
*TO THE*  
*FEDERAL SECURITY ADMINISTRATOR*  
*YEAR ENDED JUNE 30, 1942*

*EIGHTY-FIFTH ANNUAL REPORT OF THE  
COLUMBIA INSTITUTION  
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YEAR ENDED JUNE 30, 1942*



## OFFICERS OF THE INSTITUTION

*Patron.*—Franklin D. Roosevelt, President of the United States.

*President.*—Percival Hall, M. A., Litt. D., L. H. D.

*Secretary.*—Ulysses G. B. Pierce, D. D.

*Treasurer.*—Nathan Poole.

*Directors.*—Hon. Elbert D. Thomas, Senator from Utah; Hon. Sol Bloom, Member of Congress from New York; Hon. Lewis E. Graham, Member of Congress from Pennsylvania, representing the Congress of the United States; Theodore W. Noyes, Frederic A. Delano, citizens of the District of Columbia; Ernest G. Draper, citizen of Connecticut; H. C. Newcomer, Addison T. Smith, citizens of the District of Columbia, the president, the secretary, and the treasurer of the institution.

### FACULTY AND OFFICERS OF GALLAUDET COLLEGE, 1941-1942

*President.*—Percival Hall, M. A., Litt. D., L. H. D.

*Dean of College Women and Professor of French.*—Elizabeth Peet, M. A., Ped. D.

*Professor of English and Agriculture.*—Harley D. Drake, M. S.

*Professor of Social Science and In Charge of Visual Education.*—Frederick H. Hughes, M. A.

*Dean of the College and Professor of Psychology; in Charge of Research.*—Irving S. Fustfeld, M. A.

*Librarian and Professor of Library Science and Business Practice.*—\*Edith M. Nelson, M. A.

*Dean of Men and Professor of Mathematics.*—Walter J. Krug, M. A.

*Assistant to the President and Professor of Natural Science and Mathematics.*—Percival Hall, Jr., M. A.

*Professor of English and History.*—Powrie Vaux Doctor, Ph. D.

*Assistant Professor of Printing.*—Frank B. Smith.

*Assistant Professor of Phonetics and Speech-Reading.*—Elizabeth Benson, M. A., LL. B.

*Assistant Professor of Home Economics and Physical Education.*—Ruth Remsberg, M. A.

*Assistant Professor of Latin.*—William J. McClure, M. A.

*Assistant Professor of Natural Science.*—Jonathan Hall, M. A.

*Instructor in English and History.*—Margaret Louise Yoder, M. A.

*Instructor in Applied Art and Home Economics.*—Adelaide Keller, B. S.

*Assistant Professor of Chemistry.*—\*\*Homer Carhart, Ph. D.

*Physical Director of Men and Instructor in Hygiene.*—J. English Sullivan, M. A.

*Instructor in French and Library Assistant.*—Lorraine Frater, M. A.

*Instructor in German and Chemistry.*—Thomas Kline, M. S.

*Instructor in Library Science and Business Practice.*—Laura Knight.

*Registrar and Secretary to the President.*—Alta P. Domich.

\* Deceased.

\*\* Leave of Absence, beginning January 1, 1942.

### RESEARCH DEPARTMENT

*In Charge.*—Irving S. Fustfeld, M. A.

*Assistant.*—Jonathan Hall, M. A.

### DEPARTMENT OF ARTICULATION AND NORMAL INSTRUCTION, 1941-1942

*In Charge.*—Sam B. Craig, M. A., Professor of Education.

*Instructors.*—Helen Fay, M. A.; Elizabeth Benson, M. A., LL. B.

*Normal Fellows.*—Lloyd Ambrosen, B. Ed.; W. Lloyd Graunke, B. A.; Thomas K. Kline, M. S.; Sara Lee, B. A.; Eunice Leong, B. S.; A. M. Natesh, Ph. D.; E. LeRoy Noble, B. A.; Edith Prever, B. A.

## FACULTY OF KENDALL SCHOOL

*President.*—Percival Hall, M. A., Litt. D. H. D.  
*Principal.*—Sam B. Craig, M. A.  
*Instructors.*—Helen Fay, M. A.; Margaret E. Daniels; Ellen P. Stewart, B. Ph.; Levere Smith Quinn, B. S.; Ruth Taylor; Mae Hourigan; Isabelle Walker, M. A.; Annie V. Craig, B. A.; Livingston Patten; \*Edward Scouten, M. A.; Otis Findley.

## DOMESTIC DEPARTMENT

*Business Manager.*—Lloyd H. Johnson.  
*Attending Physician.*—H. H. Donnally, M. D.  
*Dentist.*—W. R. McLister, D. D. S.  
*Matron.*—Cora V. Troup.  
*Matron, Kendall School Boys.*—Hattie Baker.  
*Matron, Kendall School Girls.*—Katie Evans.  
*Girls' Supervisor.*—Ruth Atkins.  
*Boys' Supervisors.*—Louise Von Wertaur and E. LeRoy Noble, B. A.  
*Master of Shop.*—Harry P. Harwood.  
*Gardener.*—John Sartain.  
*Farm Manager.*—George R. Stuntz, B. S.  
*Chief Engineer.*—W. J. Muir.

## LIST OF STUDENTS FOR 1941-1942

## GALLAUDET COLLEGE

*Arkansas.*—Connor, Watson.  
*California.*—Arbuckle, Galvan, Malzkuhn, F. Sladek, M. Sladek, D. Smith.  
*Colorado.*—Duff, Gustafson, D. Kennedy, Poole, Stotts.  
*Connecticut.*—Peebles, Wilkinson.  
*District of Columbia.*—Baer.  
*Florida.*—Davis, Tillinghast, Todd.  
*Georgia.*—Chester, White.  
*Idaho.*—Hogan.  
*Illinois.*—Clements, Erdmann, Estrin, Padden, Stiarwalt, Warshawsky, Witezak.  
*Indiana.*—Barnes, Bodimer, Boggs, Carr, Denham, Faux, Glancy, Haffner, Hughes, R. Kennedy, Lankenau, Raines, Schick, Spanjer.  
*Iowa.*—Herzog, Rippe, J. Smith, Van Oss.  
*Kansas.*—Ayers, Benoit, George, Koehn, Seymour, Sperry, Sponable, Stark.  
*Kentucky.*—Clack, Elkins, Furlong, Samples, Shrout, Stevens.  
*Louisiana.*—Bourgeois, Falcon.  
*Maine.*—Sampson.  
*Maryland.*—Manahan.  
*Massachusetts.*—Krostoski, Panara.  
*Michigan.*—Muse.  
*Minnesota.*—Aldrich, Bedard, Bowen, Elliott, Knight, Seebach, Wilkins.  
*Mississippi.*—L. Johnson.  
*Missouri.*—Alms, Baker, E. Long, Meyer, E. Roberts, Stack.  
*Montana.*—Douglas, Mullins, Petrick.  
*Nebraska.*—Barger.  
*Nevada.*—Sanderson.  
*New Jersey.*—C. Burg, J. Burg.  
*New Mexico.*—Romero.  
*New York.*—Adams, Cobb, Fischer, King, Lependorf, Lupo, Plotitsky, F. Schreiber, Stecker, Steinman, Van Cott.

*North Carolina*—Brown, Williamson.

*North Dakota*—Marilyn Case, Marjorie Case, Erickson, Rafferty, Wiltse.

*Ohio*—Daulton, Schowe.

*Oklahoma*—Butler, Goldston, Nichols, Strickland.

*Oregon*—Drake, Kastel, Jamieson, Neumann.

*Pennsylvania*—Herrmann, Ludovico.

*South Carolina*—Ammons, Hinson, Pollock.

*South Dakota*—Borghorst, Huffman.

*Texas*—Hensley, Randolph.

*Utah*—Baldridge, Palmer.

*Virginia*—Blackwell, Brightwell, Carney, Howell, H. Schreiber.

*Washington*—Berg, Ohlson.

*Wisconsin*—Hirte, Iverson, P. Long, V. Long, Seidel, Weingold.

*Canada*—H. Johnson.

\*Leave of absence, beginning January 1, 1942.

### KENDALL SCHOOL

*District of Columbia*—Adams, Beavers, Beckert, Bowers, F. Bowling, M. Bowling, Brown, Burgee, Burton, Carman, Chedester, Clements, Cohen, Colbert, B. Copeland, L. Copeland, Crouch, Crumpler, Darley, Dizon, Ebbert, Fewel, Fletcher, Folsom, Gerrard, Gilbert, Hatch, Henry, Heurick, Hoberman, Holtzelaw, Holtzman, Hunter, Insley, Jenkins, Juenamann, Kocher, Kramer, Lowe, C. Lundmark, M. Lundmark, Magee, Manookian, McGivern, Melvin, Miller, Minor, Moore, Mull, Myer, S. O'Hagan, W. O'Hagan, Padow, Ramsey, Rice, Rivera, B. Rose, J. Rose, Scanlon, E. Scott, M. Scott, R. Scott, Sheriff, Sisson, Smoak, Sotirakos, Talley, Thomas, Travland, Tsoulis, Upechurch, Val, Watson, Winstead, B. Wood, E. Wood, Zimmermann.

*Maryland*—Barnett, Conger.

*Virginia*—Baker.

*Canada*—Beck, Nathanson.

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*EIGHTY-FIFTH ANNUAL REPORT OF THE  
COLUMBIA INSTITUTION  
FOR THE DEAF*

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COLUMBIA INSTITUTION FOR THE DEAF

KENDALL GREEN,

*Washington, D. C., August 31, 1942*

*GENERAL STATEMENT*

The aim of the Columbia Institution for the Deaf has been and continues to be the advancement of the deaf of various states of the Union and the District of Columbia, physically, mentally, and morally.

In the department for younger children, known as the Kendall School, work closely approximating that of the first ten or eleven grades of the public schools is carried on by especially trained teachers. Most of these teachers are permanently certified by the Conference of Executives of American Schools for the Deaf under a special certification plan already accepted by many State schools for the deaf and by a number of State educational departments. Minimum requirements for such certification are graduation from high school, two years of college, a year of special training in the education of the deaf, and three years' experience for permanent certification. Special attention is given in the Kendall School to the task of teaching congenitally deaf pupils speech and lip-reading, to preserve the speech of those already able to talk, and to make use of residual hearing. Class-room hearing aids are in constant use with pupils who seem to be able to benefit by such instruction. The young people graduated from the Kendall School now easily find suitable occupation. They are engaged in sewing, domestic work, typing, laundry work, bookbinding, printing, gardening, shoe repairing, farming, carpentry work, painting, clothes pressing, and other occupations.

In the advanced department for deaf students, known as Gallaudet College, in which graduates of the various schools throughout the country are received (after passing examinations), there are almost always students from forty or more states of the Union and the District of Columbia, and sometimes from foreign countries. There is an introductory year in this department, and collegiate degrees are granted on the successful completion of four additional years. During the past seven years, 83 out of a total of 144 graduates from this department have accepted positions in schools for the deaf as supervisors, coaches, instructors in vocational and academic work; 9 have entered the field of chemistry; 6 the field of commercial printing. Several have taken up clerical positions with the United States Government or with private concerns; one is preparing himself for ministry to the deaf. Nearly 30 of the young women of these classes have married. Among the graduates of former years, a number are engaged in agriculture, newspaper publishing, photographic work, engineering, and other gainful occupations. Practically all are self-supporting. The courses offered in Gallaudet College give a general cultural background. Specific training is given in the principles of teaching, psychology, and practice teaching; also in printing, drawing, chemistry, agriculture, bacteriology, domestic science, domestic art, and business practice.

The Normal Department trains a small number of young men and women each year to become teachers of the deaf. These are graduates of other colleges and universities who, because of background of experience and association with the deaf, seem particularly fitted to enter the profession of educating the deaf. Those who have taken advantage of this training have had a great influence on the educational work for the deaf throughout the whole country. More than 50 of those still engaged in the profession hold positions as executive heads of schools or principals of departments in the United States, Hawaii, and India. The services of these normal graduates have always been eagerly sought by superintendents of schools for the deaf.

The Research Department has done important work in surveying schools for the deaf, in studying the language of deaf children, and in making very specific studies—both psychological and educational—of the pupils and students of this institution. The latter mentioned studies have proven, without doubt, through tests conducted by the American Council on Education, that the students of Gallaudet

College are practically equal in ability to hearing students in other colleges throughout the United States, and have established the fact that many of those who are deaf, even from birth, or infancy are capable of attaining the highest intellectual achievement. During the past two years surveys have been completed of two large State schools for the deaf, and a survey of another important school begun.

### *CONFERENCE ON PROBLEMS OF THE DEAF AND HARD OF HEARING*

The President of the Institution is now acting as chairman of a committee on problems of the deaf established by the National Research Council, and important studies are being made by sub-committees on the use of hearing aids with the hard of hearing and the deaf, on the general scheme of surveys for testing hearing of public school children, on measures to prevent the occurrence of deafness, and on other important problems.

### *ATTENDANCE*

During the fiscal year July 1, 1941, through June 30, 1942, there were under instruction in the advanced department of the institution, Gallaudet College, 88 men and 62 women, a total of 150, representing 40 states, the District of Columbia, and Canada. This is a decrease of 4 as compared with the preceding year.

In the Kendall School there were under instruction 33 boys and 49 girls, a total of 82. This is an increase of 6 as compared with the preceding year. Of the total in this department, 77 were admitted as beneficiaries of the District of Columbia.

There were admitted to the institution 32 males and 27 females; discharged, 34 males and 19 females.

### *HEALTH*

Good health prevailed during a large part of the school year. There were no deaths among the students. Preventive measures were taken by means of careful physical examination and inoculation to avoid such contagious diseases as scarlet fever, smallpox, diphtheria, and typhoid. No cases of these diseases have occurred in the institution



for many years. All students are required to take physical training unless excused by the physician.

### NEEDS OF THE INSTITUTION

There is continued difficulty in providing sufficient dormitory and recitation space for pupils in both the primary and advanced departments. A memorial building, planned in honor of Dr. Edward Miner Gallaudet, toward which alumni and other friends have contributed approximately ~~\$700,000~~ <sup>\$70,000</sup> is still one of our greatest needs. In this building it is planned to house the present library, printing office, laboratories in physics and biology, and provide modern classrooms and equipment. By doing this, rooms in the men's dormitory would be vacated to allow the housing of a considerably large number of male students.

Our gymnasium is too small to accommodate modern sports and is in very poor condition. It was built in 1881. The old building should be remodeled by changing the roof structure and erecting an addition to accommodate basketball, with a gallery for spectators.

Two cottages are needed for the accommodation of teachers of the institution. The ample grounds of the institution furnish excellent sites and such accommodations would greatly add to the attractiveness of the work of our staff.

Better fire protection should be provided as soon as feasible by connecting the water main to our farm with a new main that will undoubtedly be laid to the situation of the proposed Abbott Vocational School, which will be located but a short distance from our grounds.

For a small sum the Kendall School recitation building, erected in 1886, which is now crowded, should be remodeled so as to add two comfortable schoolrooms, providing much needed space for the expanding classes.

### INFLUENCE OF WAR

The effect of the war on our institution has been both direct and indirect. Four of our farm employees, including the dairyman, have joined the armed forces of the United States, as has, also, one of our laundry men. One instructor in the primary department has

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enlist in the Medical Corps, and one assistant professor in the collegiate department has taken up very important chemical research work in a Naval laboratory. Fortunately, it has been possible to fill all vacancies so far with experienced helpers.

There have been many calls for deaf workers in the war production plants, and a number of graduates have taken such positions while a few undergraduates have asked for leave of absence to do likewise. Some of these positions have required a high standard of education and skill.

The incoming class of new students will probably be somewhat smaller than usual because of more opportunities for employment.

**STATEMENT OF THE BUSINESS MANAGER OF  
CURRENT RECEIPTS AND EXPENSES FOR  
THE FISCAL YEAR ENDED JUNE 30, 1942**

**RECEIPTS**

United States appropriation -----	\$142,000
Payments by District of Columbia -----	39,000
Sundry receipts -----	11,505
Balance on hand July 1, 1941 -----	3,286
<b>Total -----</b>	<b>\$195,791</b>

**EXPENSES**

Personal services -----	\$112,441
Travel expenses -----	124
Transportation of things -----	31
Communication services -----	882
Rents and utility services -----	4,088
Printing and binding -----	11
Other contractual services -----	11,244
Supplies and materials -----	57,402
Equipment -----	1,842
<b>Total -----</b>	<b>\$188,065</b>
Balance on hand June 30, 1942 -----	7,726
	<b>\$195,791</b>

**TREASURER'S REPORT OF INVESTED FUNDS**

Total cash balance (excluding Garfield Memorial Building Fund), June 30, 1942 -----	\$2,290.63
Cash on hand, June 30, 1941 -----	2,092.86
Face value of invested funds (including \$6,700 maturity value in U. S. savings bonds) -----	34,640.00
Total income on invested funds -----	2,365.07
Total expenses (including \$538.25 for prizes) -----	761.25

**GALLAUDET MEMORIAL BUILDING FUND**

Cash on hand June 30, 1942 -----	10,849.00
Face value of invested funds (including \$40,000 maturity value in U. S. saving bonds) -----	71,120.00
Total income during the year -----	750.15
Total expenses -----	30.00

## *EXERCISES OF PRESENTATION DAY*

The seventy-eighth commencement of the collegiate department was held in the Chapel on Saturday, June 6. The invocation was offered by the Reverend Robin Gould of Washington, D. C.

Mr. Richard Kennedy, a member of the graduating class, gave an oration on: "Nimble Fingers for Defense."

Miss Laura Knight delivered the valedictory address.

The following were granted degrees:—

### *MASTER OF ARTS IN THE NORMAL DEPARTMENT*

Lloyd Ambrosen, B. Ed., Winona Teachers College  
W. Lloyd Graunke, B. A., North Central College  
Thomas K. Kline, B. A., Illinois College; M. S., Massachusetts State College  
Sara Lee, B. A., Centre College  
Eunice Leong, B. S., University of Hawaii  
A. M. Natesh, Ph. D., Columbia University  
E. LeRoy Noble, B. A., Dakota Wesleyan University  
Edith Prever, B. A., Brooklyn College

### *MASTER OF ARTS*

Loy E. Golladay, B. A., Gallaudet College  
Margaret McKellar, B. A., Gallaudet College

### *BACHELOR OF ARTS*

Phyllis N. Arbuckle, California  
F. Leon Baker, Missouri  
William J. Bowen, Minnesota  
John S. Chester, Georgia  
Edward E. Clements, Illinois  
Leonard E. Glancy, Indiana  
Laura Elizabeth Knight, Minnesota  
Lester Dwight Rafferty, North Dakota  
Ben M. Schowe, Jr., Ohio  
William Earl Stevens, Kentucky  
Joe Everett Stotts, Colorado

*BACHELOR OF SCIENCE*

Jewel Ammons, South Carolina  
Byron S. Baer, District of Columbia  
Max Joy Brown, North Carolina  
Ruth Laura Erickson, North Dakota  
Richard W. Kennedy, Indiana  
Pauline E. Long, Wisconsin  
Vinona K. Long, Wisconsin  
Carmen Louis Ludovico, Pennsylvania  
Robert O. Lankenau, Indiana  
Hazel Marie Manahan, Maryland  
Theodore R. Ohlson, Washington  
Robert C. Sampson, Maine  
Frederick Schreiber, New York  
Lydia Marie Seebach, Minnesota  
Gaylord Stiarwalt, Illinois  
Norma Rose Strickland, Oklahoma  
Leonard B. Warshawsky, Illinois

*MASTER OF ARTS*

Truman L. Ingle, Superintendent, Missouri School for the Deaf.

*MASTER OF PEDAGOGY*

James A. Weaver, New Jersey School for the Deaf.

*DOCTOR OF HUMANE LETTERS*

Thomas Carlaw Forrester, Superintendent, Rochester School for the Deaf.  
Arthur L. Roberts, Grand President, National Fraternal Society of the Deaf.

The address to the graduating and friends of the college was delivered by the Hon. Paul V. McNutt, Administrator of the Federal Security Agency.

All of which is respectfully submitted,

PERCIVAL HALL, *President*